



### Rationale

- All students have a right to learn and need to respect the rights of others to learn.
- Student Personal responsibility is the notion that students choose, instigate, or otherwise cause their own actions
- Positive and responsible student behaviours are essential to the smooth running of the school, to achieve optimal learning opportunities, and to develop a supportive and cooperative school environment.
- That behaviour (and the consequences associated with behaviour) is the result of personal choice.

### Aims

- To build a school environment based on positive behaviour, mutual respect and cooperation where students can develop their potential socially, culturally, and academically.
- To encourage students to respect and support the rights of others in the school community, including their right to learn.
- To nurture the young person's growth in self-esteem and self-discipline.
- To provide a sequence of consequences for inappropriate behaviour that encourages students to develop a sense of accountability and personal responsibility. This will be based on the philosophy of restorative justice.

### Implementation

- The College will develop, through a process of consultation with the school community, a code of student responsibility. It will emphasise positive behaviours, including the benefits of helping and working cooperatively with others, treating others with respect, fairness and courtesy, respecting those in authority, respecting the property of others and the school. It will build on behavioural development and management strategies and restorative practices.
- Positive student behavioural achievement will be appropriately recognised.
- The broader school curriculum will include opportunities for learning on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students who experience difficulty achieving positive behavioural outcomes will undertake behavioural management programs, generally in the form of individualised behavioural plans that have established agreed-upon goals. These programs/plans will: be based on the principles of restorative justice that foster awareness; involve the student actively; accept ambiguity and sees every serious instance of wrongdoing and conflict as an opportunity for learning.
- Parents/carers will be kept informed and actively encouraged to assist the College in the development of their son's/daughter's behaviour.
- Consequences for ongoing inappropriate behaviour may include counselling, loss of privileges and possibly suspension.
- Expulsion is a serious measure and to be used only as a last resort and in extreme circumstances.
- Expulsion may be exercised in the case of:
  - a serious and intentional breach of a major school rule; or
  - repeated acts of disobedience which separately are insufficient to warrant expulsion and for which suspension has been tried and has been ineffective; or
  - a persistent disregard for school rules and repeated unacceptable conduct following warnings and suspensions; or



- student conduct of such a serious nature that the student can no longer be permitted to remain at the school without danger to the school community; or
- student conduct of such a serious nature that there is a well-founded concern regarding the safety and welfare of other students or staff at the school.

Expulsion may also include the opportunity for negotiated transfer to another school.

#### Evaluation

The evaluation and review of this policy must include the involvement of the students of the College.

Policy Title	Personal Responsibility Policy
Ratified by Executive and College Council	February 2022
Policy due for review	February 2022