

| Student information | | | | | | | | | | | | |
|--|--------|------------------------------|-----------|-------|---------------|-------------|---|------------|---|-----|---|----|
| O Day student | | | | 0 | Boarder | | | | | | | |
| | | | | | | | | | | | | |
| Surname | | | | Giv | ren name(s) | | | | | | | |
| Age (as at 01/02/2024) | | | | Stu | ıdent mobile | no. | | | | | | |
| Present school | | | | Pre | sent year lev | /el | | | | | | |
| | | | | | | | | | | | | |
| Parent/caregiver1name | | | | Pai | rent/caregiv | er 2 name | | | | | | |
| Mobile no. | | | | Мо | bile no. | | | | | | | |
| Home no. | | | | Но | me no. | | | | | | | |
| Work no. | | | | Wo | ork no. | | | | | | | |
| Email | | | | Email | | | | | | | | |
| Sibling(s) attending/or have attended Sibling name | d Sac | red Heart Colle | Name of | | | eroom alloo | 1 | on) ear | 0 | Yes | 0 | No |
| Career path | | | | | | | | | | | | |
| Which pathway are you considering | g afte | Year 12? | | | | | | | | | | |
| Further study (select your choice): | 0 | University (requires ATAF | ₹) | 0 | TAFE | | 0 | Other: | | | | |
| Employment (select your choice): | 0 | Apprenticesh | ip/Traine | eesh | ip | | 0 | Other: | | | | |
| labo (aguraga afintara atta vizivi | 1. | | | | 2. | | | 3. | | | | |
| Jobs /courses of interest to you: | | | | ! | 5. | | | 6. | | | | |

Please refer to the digital version of the Sacred Heart College Curriculum Handbook 2024 for full descriptions of all subjects available at shc.sa.edu.au/learning/marcellin-campus-years-10-12/curriculum



Subjects offered at Year 12 (please refer to Sacred Heart College Curriculum Handbook 2024 for details of each subject)

| Tertiary Admissions Subjects (TAS) | | | | | |
|---|--|--|--|--|--|
| The Arts | Health & Physical Education | | | | |
| Creative Arts (Photography) | Certificate III Sports Coaching | | | | |
| Dance | Child Studies | | | | |
| Drama | Health & Wellbeing | | | | |
| Music Explorations | Integrated Learning A (Sport & Fitness) | | | | |
| Music Performance | Physical Education | | | | |
| Music Studies | Humanities & Social Sciences | | | | |
| Visual Arts - Art | Aboriginal Studies | | | | |
| Visual Arts - Design | Accounting | | | | |
| Cross Disciplinary Studies | Ancient Studies | | | | |
| Activating Identities & Futures | Business Innovation | | | | |
| Workplace Practices (AFL) | Economics | | | | |
| Workplace Practices (Soccer) | Geography | | | | |
| Workplace Practices (VET) | Legal Studies | | | | |
| Design & Technology | Modern History | | | | |
| Digital Communication Solutions (Web Design) | Politics, Power & People | | | | |
| Digital Technologies | Society & Culture | | | | |
| Food & Hospitality | Tourism | | | | |
| Industry and Entrepreneurial Solutions (3D Design & Manufacturing) | Mathematics | | | | |
| Industry and Entrepreneurial Solutions (Robotics & Automation) | Essential Mathematics | | | | |
| Information Processing & Publishing (Creative Publishing) | General Mathematics | | | | |
| Material Solutions (Furniture Construction) | Mathematical Methods | | | | |
| Material Solutions (Metalwork) | Specialist Mathematics (Must also select Mathematical Methods) | | | | |
| English & Languages | Science | | | | |
| English | Biology | | | | |
| English - Aboriginal Perspectives | Chemistry | | | | |
| English Literary Studies | Earth & Environmental Science | | | | |
| Essential English | Nutrition | | | | |
| Italian (Continuers) | Physics | | | | |
| Japanese (Continuers) | Psychology | | | | |
| | Scientific Studies | | | | |

| Subjects (without TAS status) | | | | | |
|---|---|---|--|--|--|
| Design & Technology | Mathematics | Humanities & Social Sciences | | | |
| Interdisciplinary Connections (Kitchen Connections) | OTEMO CONTRACTOR OF THE OUTEN | 114000 | | | |
| Practical Connections (Woodwork) | STEM Connections (Maths for Trade Skills) | HASS Connections (Small Business Secrets) | | | |



Obtaining the SACE

To obtain the SACE, the following rules apply:

| English, EnglishLiteraryStudies, EssentialEnglish, English-AboriginalPerspectives | Only 1 can be studied |
|---|-----------------------|
| GeneralMathematics, MathematicalMethods, EssentialMathematics | Only 1 can be studied |

To obtain an ATAR:

| Visual Art (Art), Visual Art (Design) | Only 1 can be used for an ATAR |
|--|--------------------------------|
| $\label{thm:prop} \textbf{Digital Communication Solutions, Material Solutions and Industry and Entrepreneurial Solutions}$ | 40 credits maximum |
| Integrated Learning subjects | 20 credits maximum |
| Music subjects | 40 credits maximum |

Important! Please tick one of the following options:

| 0 | YES , I wish to qualify for an ATAR | O NO , I am not aiming for an ATAR |
|---|--|---|
|---|--|---|

To be eligible for selection into a university course/program you must:

- qualify for the SACE
- obtain an ATAR
- meet any prerequisite subject requirements for the course/program.

To qualify for the SACE you must:

- complete 200 credits of subjects
- achieve a grade of C- or better in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and Activating Identities & Futures (AIF) at Stage 2
- achieve a grade of C- or better in an additional 60 credits at Stage 2.

To obtain a university aggregate and an ATAR you must:

- comply with the rules regarding Precluded Combinations
- comply with the rules regarding Counting Restrictions
- complete at least 90 credits of study of Stage 2 Tertiary Admissions Subjects (TAS) and Recognised Studies of which 60 credits must be 3 x 20 credit TAS from a maximum of three attempts which need not be in consecutive years.

For further assistance with university entry requirements and TAFE SA entry requirements, please refer to the SATAC publication Tertiary Entrance 2024, 2025, 2026, available online at satac.edu.au



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Your subject choices for Year 12

Fill in your choices using the subject list on <u>page 2</u>. Subjects offered to you will depend on your academic performance and timetabling considerations.

Planner (Fill in your possible subject choices)

| | | Credits | |
|--|---------------------------------------|---------|--|
| Compulsory subject | Activating Identities & Futures (AIF) | 10 | |
| Indicate below your <u>possible full year</u> subjects | | | |
| Preference 1 | | 20 | |
| Preference 2 | | 20 | |
| Preference 3 | | 20 | |
| Preference 4 | | 20 | |

Reserve choices

Nominate 2 subjects, should there be problems with any of the subjects you have chosen.

| Reserve 1. | Reserve 2. |
|------------|------------|
| | |

| Confirmation | | | | |
|----------------------------|------|--|--|--|
| Student Signature | Date | | | |
| Parent/Caregiver Signature | Date | | | |

Please return this form before <u>as soon as possible</u> to Sacred Heart College (Marcellin Campus) Reception or via email to <u>melaniescott@shc.sa.edu.au</u>